



# Pupil Premium Grant Expenditure Policy

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## Background

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

A Pupil Premium Grant is awarded to the school for each pupil who:

- Is from a low income family who are registered as eligible for Free School Meals (FSM) - including pupils registered for FSM in the last six years known as Ever 6 FSM.
- Has been looked after for 1 day or more or was adopted from care on or after 30 December 2005, or left care under either a special guardianship order or a residence order.

The Executive Principal and school governing body are accountable for the impact of pupil premium funding in the following ways:

- Performance tables, which show the performance of disadvantaged pupils compared with their peers.
- Details of how we are using the Pupil Premium and the impact it is having on pupil achievement published online each year.
- The Ofsted inspection framework, where inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium.

## Key Spending

At Turner Schools, Pupil Premium funding is used to support the learning of disadvantaged pupils based on the following principles:-

- Good teaching benefits disadvantaged pupils most - as a result, we invest in experienced and effective class teachers.
- The academy's structured and knowledge-rich curriculum is particularly advantageous for disadvantaged children, so we ensure that we are sufficiently investing in curriculum development.
- Effective tracking enables timely intervention - by individually monitoring



pupils for both progress, as well as attainment, we aim to intervene before gaps in attainment widen, as well as support FSM pupils of all abilities making accelerated progress.

- Early intervention is crucial - we understand the impact of early identification
- Meaningful evaluation maximises impact - we aim to evaluate the impact of expenditure, wherever possible, and reflect these findings in our future spending. We also use evidence based research,, such as the Education Endowment Fund (EEF) Toolkit, to inform our judgements.

Each year, allocation of funding is determined by the identified gaps in attainment, knowledge of the pupils, and evaluation of the effectiveness of previous spending.