



**Morehall Primary School**

**Evidencing the Impact of Primary PE and Sport Premium**

**2018-2019**

**What is the Sports Premium?**

The Government is allocating funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools and is allocated based on the number of children in Years 1-6.

**Purpose of funding**

The funding has been provided to assist in the improvement of PE and sport in schools. The aim is to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live well beyond the Primary PE and Sport Premium funding.

**Department for Education Vision for the Primary PE and Sport Premium**

All pupils leaving primary school physically literate and with the knowledge, skills & motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that schools should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers

- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Expectations of school improvement**

It is expected that schools will see an improvement against the following five key indicators:

1. the engagement of all pupils in regular physical activity to promote healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### **How have Morehall Primary School decided to spend the sports funding?**

At Morehall we have decided to spend the sports funding to increase the confidence, knowledge and skills of all staff in teaching PE and sport, raise the profile of sport within the school and increase the participation the children have in competitive sport. The school is working towards achieving School Games Silver award and has aspirations to continue this development through to the Gold award.

- This report will be updated at the end of each academic year to identify the success of our initiatives and the impact they have had.
- Delivery will be monitored by the PE coordinator in the first instance. This will be overseen and managed at Senior Leadership level.
- Monitoring of teaching through drop-ins and participation in extra-curricular activities run by school staff, volunteers and outside agencies to ensure that provision is of high quality.

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £17,640</b>				
<i>PE and Sport Premium key outcome indicator</i>	<i>Planned impact on pupils</i>	<i>Actions to achieve</i>	<i>Planned funding</i>	<i>Actual funding</i>	<i>Evidence &amp; Actual impact on pupils</i>	<i>Sustainability/Next steps</i>
1. The engagement of all pupils in regular physical activity to promote healthy active lifestyles	<ul style="list-style-type: none"> <li>- All children will continue to receive two hours a week of PE lessons.</li> <li>- Provide as many additional physical activity opportunities as possible through breakfast and after school clubs.</li> <li>- Links to be formed with external sports clubs to encourage the children to take part in physical activity outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>- Link with Shepway Sports Trust</li> <li>- Make links with external sports clubs</li> <li>- Pupil Voice to look at which sports the children are interested in getting involved with.</li> <li>- Arrange sporting activities through breakfast and after school clubs.</li> <li>- Purchase SST schemes of work to ensure PE lessons being delivered by non-specialists are well planned.</li> </ul>	<p>£9200- For SST membership. This membership will cover many areas of this plan.</p> <p>£1000 for additional sporting opportunities through after school and breakfast clubs</p>	To be updated July 2019	<ul style="list-style-type: none"> <li>- Shepway Sports Trust have been working more closely with the school since Sept 2018.</li> <li>- Hythe Tennis Club are providing two terms of Tennis sessions to each year group (1-6) throughout the year. Through this they will be identifying talent and providing subsidised coaching sessions to Pupil Premium sessions.</li> <li>- Folkestone Hockey Club are providing hockey sessions to KS2 pupils again with the aim of encouraging children to become involved with hockey outside of school.</li> <li>- M&amp;M Football club have started providing a football club within the school.</li> <li>- Additional opportunities for physical activity are being provided through breakfast club with Premier Sports providing sporting activities twice a week.</li> </ul>	
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>-School sport is having an impact on pupils' Social, Emotional and Mental Health.</li> <li>-The School maintains the Bronze award it received in 2017-2018 and meets</li> </ul>	<ul style="list-style-type: none"> <li>-Provide the children with alternative physical activities which support their SEMH</li> <li>- Ensure Sports Day is high profile again this year.</li> </ul>	£2000 in addition to the SST membership.	To be updated July 2019	<ul style="list-style-type: none"> <li>- Mind/Body and Meditation sessions were delivered in Term 2 to the children. The children were taught mindfulness and mediation techniques.</li> <li>- Children in Year 3&amp;4 have taken part in an Athletics competition.</li> </ul>	

	<p>requirements for the silver award.</p> <p>-Sport continues to be a key part of the school as seen through school events including Sports Day.</p>	<p>- Complete required actions to achieve School Games Silver award. This will highlight the school's commitment to sport and ensure that all pupils are exposed to a variety of sports.</p>				
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>- All staff, including trainee staff, to have increased confidence in teaching PE lessons to their classes.</p> <p>-Teacher to have an increased subject knowledge in a range of sports.</p>	<p>-Weekly coaching sessions alongside a trained PE coach from The Shepway Sports Trust (SST). Support to be initially provided to those who are new to teaching or not as confident teaching primary PE lessons.</p> <p>-Additional training opportunities to be offered for sport specific training through SST.</p> <p>-Purchase Schemes of Work from SST to support the planning of PE lessons.</p>	<p>£1200 in addition to the SST membership.</p>	<p>To be updated July 2019</p>	<p>-Schemes of work (SOW) have been purchased for sports being taught across the year.</p> <p>-All classes have been taught multi-sports/ sports hall athletics in term 1&amp;2. For some classes, a trained PE specialist from SST has been teaching one lesson a week to provide staff with training. An increase in confidence in teaching has been reported as the term has progressed.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>-Children to continue to be exposed to a wide range of sports in school.</p> <p>-Develop links with clubs to encourage children to continue</p>	<p>- Develop links with external sports clubs.</p> <p>- Identify alternative clubs the children can get involved with outside of school and</p>	<p>£3000</p>	<p>To be updated July 2019</p>	<p>-In terms 1&amp;2 PE lessons have focused on Multi-sports and sports hall athletics. Through extracurricular clubs, children have had access to football, further athletics, dodgeball and team games. Children have also had mindfulness and meditation sessions.</p>	

	with physical activities outside of school. -Explore alternative sports in the local area to encourage those less likely to engage in more common sports to take up a sport.	promote these to the children. - Organise for children to experience a wide range of sports both through PE lessons and through extracurricular clubs.			-Children have also been experiencing Tennis and Hockey through the links made with external clubs. Children will be offered subsidised lessons at the end of Term 2.	
5. Increased participation in competitive sport	-Increase the amount of competitive sport the children are participating in through inter competitions.  -Provide all children with opportunities to participate in competitive sport through intra competitions and sports day.	-Make links with Shepway Sports Trust in order to access competitions they have on offer.  -Use of the Trust mini-buses in order to access local competitions.  -Develop the role of House Captains and Sports Leaders further to continue the amount of intra school competitions held in the 2017-2018 year.	£1500 in addition to SST membership.	To be updated July 2019	-The focus of lessons each term has been arranged with SST to work towards entering competitions. In term 1&2 the sports hall athletics and multi-sports focus led to Years 3 & 4 participating in an Athletics competition.	

Meeting national curriculum requirements for swimming and water safety

**To be updated in July 2019**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? Yes/No